

University of Pretoria Yearbook 2022

Methodology of Art education 451 (JMK 451)

| Qualification | Undergraduate |
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| Faculty | Faculty of Education |
| Module credits | 6.00 |
| NQF Level | 07 |
| Programmes | BEd (Intermediate Phase Teaching) |
| | BEd (Senior Phase and Further Education and Training Teaching) |
| Prerequisites | Available to final year students only. |
| Contact time | 2 lectures per week, 2 practicals per week |
| Language of tuition | Module is presented in English |
| Department | Humanities Education |
| Period of presentation | Quarter 1 |

Module content

This module provides an advanced understanding of the visual arts discipline in the different phases as stipulated by the Curriculum and Assessment Policy Statement (CAPS). Furthermore, these modules enable students to teach the visual art subject matter responsibly and effectively as successful art educators. Students are expected to identify a problem, plan and present their research, as well as explore art classroom management and learner needs. Community Engagement / Service Learning.

The regulations and rules for the degrees published here are subject to change and may be amended after the publication of this information.

The General Academic Regulations (G Regulations) and General Student Rules apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or basis for an exception to any of the aforementioned regulations.